

Today: On The Agenda



- **SEL: More than Values – Let's Focus on Skills!**

Program/Agency Readiness and Group Dialogue

- *In your words: in our field within your agency and for your program*
 - What is SEL?
 - Why is it important?
 - How does SEL promote success in school and life?
 - What does the system of support for SEL look like within your Community, District, Agency?
 - What does the practice of SEL look like in your program at the site level?
 - What experiences do youth have that develop their SEL skills?
 - What SEL support and professional development do staff receive?
 - What are your program's existing strengths and areas for growth as it relates to Key Youth Experiences and Staff Practices to increase impact on SEL outcomes via three areas:
Attention – Action – Assessments

PROGRAM GOAL: <i>(What does success look like? Specific and Supportive; Measureable and Meaningful; Attainable and Actionable; Realistic and Relevant; Time-Bound and Teachable)</i>				
MEASUREMENT: <i>(How will you measure progress?)</i>				
PROGRESS CHECKS: <i>(When will you check in to be sure you're on track to meet your goal, or to make adjustments to your plan?)</i>				
Lead Staff: <i>Who is the primary person responsible for ensuring that the plan is followed?</i>				
ACTION STEPS: <i>(What needs to happen?)</i>	OUTCOME: <i>(When this step is completed, what will be done?)</i>	LEADER: <i>(Who will be responsible?)</i>	RESOURCES: <i>(What is needed for success?)</i>	TIMELINE: <i>(When will this step be completed?)</i>