

1-22-18



Dear Grantee:

You and your team are back in action, the holidays are behind you and we imagine you are in full gear for this 2nd semester!

Please take a few minutes to read this newsletter as lots has happened since our last newsletter in December !

1. CDE UPDATE

A. 21st CCLC RFA: due date 1-26-18

The RFA was issued on November 22, 2017 and the due date is January 26, 2018. If you missed the announcement I sent to you all the information can be found at :

<https://www.cde.ca.gov/ls/ba/cp/funding.asp>.

B. ATTENDANCE AND FISCAL REPORTS: DUE DATE 1-31-18

These reports are entered into ASSIST: attendance for the period of 7-1-17 through 12-17-17 and fiscal 2nd qt. reports for 9-1-17 through 12-21-17.

C. CREDIT FOR DAYS PROGRAM WAS CLOSED DUE TO FIRES, ETC.: DUE DATE 1-31-18

Dear Expanded Learning Grantees, [CDE sent out on 12-8-17]

Given the recent news of the Southern California fires, we are reminded of the importance of ensuring that our expanded learning programs (ELPs) have emergency management plans in place and engage regularly in fire and other emergency drills with their students. Additionally, the California Department of Education (CDE) Expanded Learning Division (EXLD) has policies and protocols in place for Attendance Relief Credit, in the event of emergency resulting in the closure of programs and/or sites.

We are providing you the following [Frequently Asked Question](#) along with the attached "Attendance Relief Request" form to request attendance relief.

Attendance Relief Credit

Summary—California *Education Code (EC)* allows program attendance credit when ELPs cannot operate due to natural disaster, civil unrest, or imminent danger. Previously, these Attendance Relief Requests had to be approved by the State Board of Education. Assembly Bill (AB) 2615 revised the language to allow the CDE (acting through the EXLD) to approve such requests.

Q—Can a program receive credit for attendance when it is closed temporarily due to a natural disaster, civil unrest, or imminent danger to pupils or staff?

A—California *Education Code (EC)* allows programs to temporarily close due to a natural disaster (i.e., earthquakes, fires, floods), civil unrest (e.g., riots, massive strikes, public disturbances), or imminent danger (e.g., gas leaks, bomb threats, or any other circumstances requiring immediate evacuation of students and staff due to potential safety reasons), to pupils or staff. In order to receive attendance credit for closure, grantees are required to submit an Attendance Relief Request form to the EXLD with evidence that justifies the closure of the program. Upon acceptance of that evidence, the EXLD will apply the program’s annual average daily attendance (by calendar year) to the days the program was closed due to the natural disaster, civil unrest, or imminent danger to students (*EC* Sections 8426(j) and 8482.8(c)-(e)).

To receive attendance credit, programs must complete and submit EXLD’s Attendance Relief Request form and provide one or more of the following as evidence:

- Request for Allowance of Attendance (form J-13A)
- School or district Web site announcement
- Copy of board minutes citing the closure
- Newspaper articles mentioning the natural disaster and its effect on the community
- Letter to parents or letter certifying closure signed by the superintendent or principal

Programs that fail to submit the required documentation by January 31, for closures during the previous calendar year, will not be allowed attendance credit. If you have any questions please contact your [Fiscal Analyst or Regional Consultant](#). The form you need to complete is attached to this newsletter.

D. ASES UNIVERSAL AND RENEWAL: this was sent to you on 1-5-18 but many of you reported being swamped with emails when you came back so here it is one last time: due date 2-28-18

The purpose of this e-mail is to provide you with information about the new After School Education and Safety (ASES) and ASES Frontier Transportation grant renewal process. The California Department of Education’s (CDE’s) Expanded Learning Division (EXLD) will not be posting a Request for Applications (RFA) for current ASES grantees that are eligible to apply for renewal of their existing and expiring ASES grant. Instead, ASES grantees listed under renewal Cycle C will have the opportunity to apply for renewal for another three-year period, consistent with California *Education Code (EC)* Section 8483.7 (a)(1)(A) by downloading and submitting [ASSIST](#) forms by **February 28, 2018**. Current grantees may verify the grant cycle of their program at the CDE ASES Renewal Cycles Web page at:

<https://www.cde.ca.gov/ls/ba/as/asesrenewalcycles.asp>.

Please refer to the following instructions to renew your ASES grant:

ASES Renewal Instructions

- Log on to [ASSIST](#) using your secure logon.
- Select the [Agency Reports](#) link at the top of the pages
- Using the Agency Reports drop down menu, select all of the forms labeled ASES Grant Renewal.
- Download, Print, and Sign all ASES Grant Renewal forms:
- Select the name of the form to be printed from the drop-down menu.
- Use the viewing window to review the information contained in the form.
- Click the **Export** link. Forms downloaded in PDF format are not meant to be edited. If contacts are incorrect, please correct them in the 2017-18 ASES grant record under the Contacts tab. Re-download to view updated information. Forms downloaded in Word format are meant to be filled out manually, if applicable.
- Print out all forms labeled ASES Grant Renewal.
- Obtain all required signatures. (If principal or superintendent information is incorrect, please contact the district's CDS Coordinator for [updates](#).)
- A complete application should include the ASES Grant Renewal forms as outlined on the ASES Grant Renewal Checklist forms
- Submit the signed ASES Grant Renewal forms packet by **February 28, 2018** to:

**Expanded Learning Division
 ASES Grant Renewal Application—Cycle C
 California Department of Education
 1430 N Street, Suite 3400
 Sacramento, CA 95814-5901**

E. Voluntary Reduction Process: Due Date: March 1, 2018

An email went out from the Expanded Learning Division with the forms to be completed. Please note you can find this email and forms at:

<http://aspire.lacoe.edu/resources/category/3/state-forms> (will be posted by 1/24/18) . We will be doing a live Webinar on February 6, 2018 from 11 am-12 pm you can sign up for this on ASPIRE under Staff Development and Trainings [it will be posted by 1-24-18].



2. LOS ANGELES COUNTY UPDATE

- A. Check out these new offerings just added in the past 2 weeks ! GET MORE INFORMATION AND REGISTER FOR THESE AT:<http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>**
- 1. Come learn about CLEVERCRAZES.com...everything is FREE!** This is an exciting way to engage kids in learning about STEAM: how Science, Technology, Engineering, Arts and Math are integrated into their everyday lives. Kids, grades K-8, will be engaged online and with one another while being physically active too. We have sites who have used this where all of their students earned new pairs of tennis shoes, the site has gotten \$500 for field trips- do not miss this one time opportunity for this training this year!
 - 2. Supporting English Language Learners Symposium** - This Symposium is for all Afterschool Expanded Learning Program Staff working with ELL Students! *
 - 3. Site Coordinator Super Saturday : GROWTH HEARTSET: Establishing a Culture of Caring**
This workshop will provide you with Skills, Strategies and Practices to share with your frontline staff for developing a new “growth mindset” in your teaching and learning.
- B. MISSED THE 1-19-18 ADVISORY COMMITTEE MEETING OR CAN'T FIND PREVIOUS NEWSLETTERS?**
- 1.** You missed out on some great presentations on Friday, including resources for foster youth and a FREE curriculum!
Get all the handouts at: <http://aspire.lacoe.edu/resources/category/2/lacounty-resources#subcategory108>
 - 2.** Find all the 2017-18 Grantee and Site Coordinator Newsletters at:
<http://aspire.lacoe.edu/resources/category/23/newsletters-special-communications#subcategory111>
 - 3. LEGISLATION**
 - a. Help Make The Case for More Funding!**

Save After School
Increase the ASES Rate!

We will be asking for another increase this year, please sign up at: www.saveafterschool.com to receive updates, directions on actions you need to take, etc.!



3. FUNDING OPPORTUNITIES

A. 2018 Budding Botanist Grant | KidsGardening.org and Klorane Botanical Foundation |

Supports programs that teach respect for the environment and protect nature through the preservation of plantspecies and biodiversity. Eligibility: Any Title I public or charter school located within 15 miles of the Los Angeles, CA metro area, and serving students in grades K-12. Award amount: \$3,000 in cash and supplies. Grant winners must be willing to host an award ceremony and/or planting day planned with the help of Kids Gardening and The Klorane Botanical Foundation between April and June of 2018. Gardens must be installed by the end of the 2017-2018 school year.

B. WE HAVE PHYSICAL ACTIVITY FUNDING FOR YOUTH PROGRAMS!

The Marathon Kids Running Club Grant application is now open. OST sites throughout your state can apply for funding to bring Marathon Kids to their afterschool, community or summer program TODAY!

The Marathon Kids Running Club Grant portal is officially open and accepting applications until Friday, February 9th, 2018.

INSTRUCTIONS FOR POTENTIAL APPLICANTS:

1. Download and read the [Pre-Registration Packet](#). (10 minutes)
2. Apply for the [Marathon Kids Running Club Grant](#) by February 9th. Only applications submitted via the grant portal will be accepted. (10-15 minutes)
Contact chad@marathonkids.org with any questions.

COME RUN WITH US!

[VISIT HERE TO SHARE THE APPLICATION!](#)

C. DUE MARCH 15, 2018: CHS Foundation Mini-Grants

<http://www.chsinc.com/~media/chs%20inc/files/pdfs/stewardship/chs%20foundation%20minigrants.ashx?la=en>

Awards up \$1,000 to innovate academic and leadership programs that strengthen student learning and enhance professional development. Must be a campus club/organization. Due: March 15th

D. Colocation America STEM Grants | <http://www.colocationamerica.com/stem-grant> | Supports the Development and integration of Science, Technology, Engineering and Mathematics (STEM) learning opportunities by funding innovative STEM youth programs. Youth organizations and K-12 educators with STEM programming may apply and be awarded upwards of \$7,500 for their new or reoccurring program.

Due annually, in May

E. Dollar General Literacy Foundation

Http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx |

Youth Literacy Grants provide funding to schools, public libraries, and nonprofit organizations to help students who are below grade level or experiencing difficulty reading. The purpose of these grants is to implement new or expand existing literacy programs; purchase new technology or equipment to support literacy initiatives; and purchase books, materials or software for literacy programs. Awards up to \$4,000.

Due: Around May of every year

4. **RESOURCES**

A. Check out the Latest Quality Standards Video from CDE

The California Department of Education – Expanded Learning Division has released the fifth video in a series of videos highlighting the Quality Standards in Action. The purpose of these videos is to serve as a resource to support implementation of the Quality Standards for Expanded Learning in California. This video highlights programs who are implementing the Healthy Choices and Behaviors standard.

Check out the Healthy Choices and Behaviors Video!

For more information and to see all the videos released go to

www.caexpandedlearning.com

MJ

Mary Jo Ginty, M.B.A.

Expanded Learning Regional Lead: Region 11

Expanded Learning Technical Assistance Unit

Email: Ginty_Maryjo@lacoedu

Office Phone; 562 803 8336

Cell Phone: 562 810 7202

Website: <http://aspire.lacoedu>



“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K.Rowling