

Instructions for the Commitment to Engage in a Quality Improvement Process for Expanded Learning

A. ASSIST Logon Instructions

The Logon page is a separate URL from our regular external ASSIST system. The user MUST have an ASSIST Username and passwords. Use the following URL: <http://www3.cde.ca.gov/assistqipsurvey/>

1. Log onto the ASSIST using the agency's existing secure logon.
2. Enter Username and Password
3. Select "Logon"

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Before & After School » QIP Survey Questionnaire

Commitment to Engage in a Quality Improvement Process (QIP) for Expanded Learning Programs Survey Questionnaire

Logon

* Username: Username is required!

* Password:

Logon

Questions: ASSIST Support | afterschool@cde.ca.gov

B. Screen 1 - Stakeholder Groups.

1. Check all Stakeholder Groups that may be involved in the quality improvement process
2. Select "Next"

(NOTE: Users must check at least one answer to move to the next question.)



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Agency:

Pursuant to Education Code 8484 (a)(2), ASES and 21st CCLC program are required to submit evidence of a data-driven quality improvement based on the CDE's guidance on program quality standards. Grantees need to answer the following question as a commitment to engage its program site(s) in a quality improvement process. While assessments and quality improvement plans are completed at the site level, this form is filled out and submitted at the grantee level.

Stakeholder Groups

Check all Stakeholder Groups that may be involved in the quality improvement process:

- Internal Evaluator
- External Evaluator
- School Administrator
- Certified Staff
- Classified Staff
- Program Director
- Site Level Staff
- Parents
- Students
- Community Partners
- Advisory Groups

If not listed above, input other:

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C. Screen 2 – Assessment Tools and Strategies

1. Check all assessment tools and strategies that sites may use to assess program needs
2. Select “Next”

(NOTE: Users must check at least one answer to move to the next question.)

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Agency:

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Assessment Tools and Strategies

Check all assessment tools and strategies that sites may use to assess program needs:

- California After School Program Quality Self-Assessment (CAN-QSA)
- New York Program Quality Self-Assessment Tool (NYSAN_QSA)
- California High School After School Program Quality Self-Assessment Rubric (Can-QSAR)
- Youth Program Quality Assessment (PQA)
- Assessment of Program Practices Tool (APT)
- Out-of-School Time Observation Instrument
- Promoting Rating System (PPRS)
- An Internally Designed Assessment
- Focus Groups
- On-site Observations
- Interviews
- Surveys

If not listed above, input other:

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D. Screen 3 – Grantee Engagement Strategies

1. Briefly describe below the strategies the grantee may use to engage local stakeholder groups in the Quality Improvement Process.
2. Select “Submit”

(NOTE: Answers to all questions will not be saved until the user clicks “Submit” button. Once the answers are submitted, the use cannot go back to make revisions.)



Logged in as:

Agency:

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Grantee Engagement Strategies

Briefly describe below the strategies the grantee may use to engage local stakeholder groups in the program Quality Improvement Process.

Answers to all questions will not be saved until the user clicks the Submit Button. Once the answers are submitted, the user cannot go back to make revisions.

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