

## Are You Ready?

### **SEL Program Readiness Inventory** *Increasing SEL intentionality in programs through practitioners*

Identify your program's existing strengths and areas for growth in an effort to increase impact on SEL outcomes via three areas:

- The **ATTENTION** practitioners pay to SEL
- The **ACTION** practitioners undertake to improve SEL outcomes
- The **ASSESSMENTS** practitioners use to help improve and describe a program's impact on youth

<b>ATTENTION</b>	<b>Cite Observable Evidence</b>	<b>Yes</b>	<b>No</b>	<b>Maybe</b>
Does our organization have explicit program goals connected to social and emotional learning skills?				
Does our staff comfortably talk about the components of social emotional learning and why it matters?				
Do we focus on specific SEL skills (like self-control, teamwork, conflict resolution, grit/initiative, time management)?				
<b>ACTION</b>	<b>Cite Observable Evidence</b>	<b>Yes</b>	<b>No</b>	<b>Maybe</b>
Do we regularly engage with and provide feedback to youth and parents about SEL skills and attitudes?				
Do we integrate social and emotional learning opportunities into regular program activities?				
Does our staff have opportunities for professional development to intentionally improve SEL practices?				
<b>ASSESSMENT</b>	<b>Cite Observable Evidence</b>	<b>Yes</b>	<b>No</b>	<b>Maybe</b>
Do we have tools and strategies in place to measure progress in social and emotional skills?				
Do we use data to make changes to our practices to improve social and emotional learning and skills?				
Do we have tools to measure changes in social emotional learning outcomes?				