

CalSAC Training Topics and Modules		Audience Level B=Beginner I=Intermediate A=Advanced	eLearning Modules (Free Online Modules ¹)	Free Onsite Modules
<i>Most modules are 2 hours unless denoted otherwise. Trainings can be requested at www.calsac.org using our online training request system</i>				
Working with Children and Youth*				
1.1.1	Developmental Trends 101	B	X	X
1.1.2	Building Relationships With Children & Youth	B	X	X
1.1.3	Effective Communication with Children & Youth	B	X	X
1.1.4	Building Self-Esteem	B		X
1.1.5	Fostering Social Skills in Children & Youth	B		X
1.1.6	Professionalism	I		X
1.1.7	How and What to Observe in Children and Youth	I		X
1.1.8	Meeting the Needs of Children and Youth	I		X
1.1.9	Developmental Trends 201	I		X
Creating Program Environments				
1.2.1	The Elements of the Environment	B	X	X
1.2.2	Shared Space 101	B	X	X
1.2.3	Messages from the Environment	B		X
1.2.4	Shared Space 201	I		
Behavior Guidance*				
1.3.1	Understanding the Behavior of Children & Youth	B	X	X
1.3.2	Developing Problem Solving Skills	B		X
1.3.3	The Role of the Staff in Behavior Guidance	B	X	X
1.3.4	Effective Supervision of Children and Youth	B		X
1.3.5	Including Children and Youth with Disruptive Behaviors	I	X	X
1.3.6	9 Temperament Traits	I		X
Delivering Quality Programs*				
1.4.1	Using Theme Webs for Curriculum Planning	B		X
1.4.2	Presentation Methods and Debriefing Activities	B	X	X
1.4.3	Daily Schedules	B		X
1.4.5	Introduction to Evaluation	I	X	X
1.4.6	Evaluation: A Self-Study	A		X
Academic and Enrichment Programming				
1.5.0	Exploring Curriculum Activities	B	X	X
1.5.1	Integrating Academics and Enrichment	B	X	X
1.5.2	Homework Assistance*	B	X	X
1.5.3	Focus on Language Arts	I		
1.5.4	Focus on Math	I		
1.5.5	Focus on Science	I		
1.5.6	Focus on Social Studies/History	I		
1.5.7	Focus on Healthy Living	I		
1.5.8	Focus on Visual/Performing Arts	I		
Job Readiness				
1.6.1	New Youth Worker Competencies	B		X
1.6.2	Building a Classroom Community	B		
1.6.3	Beyond Behavior Guidance	B		X
1.6.4	Classroom Management 101	B		
Supervising and Supporting Staff				
2.2.0	The Role of the Site Leader	I	X	X
2.2.1	Incentives and Motivation	I	X	X
2.2.2	Coaching Staff to Success	I		
2.2.3	Making Meetings Work	I		
2.2.4	Delegations Skills	I		
Serving Older Youth				
2.3.1	Incorporating Older Youth Voices in Program Activities	I		X
2.3.2	Service Learning	I		X
Including Children with Special Needs				
3.1.1	Creating an Inclusive Program	I	X	X

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Establishing Partnerships with Families, Schools and Communities				
3.2.1	Communicating with Families	B	X	X
3.2.2	Understanding a Vision for Family Involvement	I		
3.2.3	Listening and Responding To Families' Needs	I		
3.2.4	Partnering with Schools	I		
3.2.5	Partnering with Communities	I		
Leading Afterschool Programs				
3.3.1	Knowing Yourself as a Leader	B	X	X
3.3.2	Your Leadership Style	B		
3.3.3	Building Leaders	I		
Equity, Diversity, Inclusion and Anti-Oppression*				
3.5.1	Creating Respect and Safety	I	X	X
3.5.2	Going Deeper: Exploring Diversity	I		X
3.5.3	Exploring Privilege	A		X
3.5.4	Privilege, Power and the Ladder of Oppression	A		X
3.5.5	Exploring Cliques in Your Program	I		X
3.5.6	Becoming Allies with Children Youth and Families	I		X
Creating Culturally Sensitive and Equitable Programs*				
3.6.1	Cultural Competence: Identity, Diversity and Engagement	A	X	X
3.6.2	Cultural Conflicts and Strategies	A		X
3.6.3	Promoting an Understanding of Cultural Sensitivity	A		X
Bullying Prevention Series				
4.1.1	Understanding the Problem of Bullying	B		
4.1.2	Understanding the Costs and Roles of Bullying	B		
4.1.3	Bullying Prevention and Intervention Strategies for Adults	I		
4.1.4	Bullying Prevention and Intervention Strategies for Children and Youth	I		
English Learner Training² (in partnership with Development Without Limits West)				
4.2.1	Knowing English Learners	B	X	
4.2.2	English Language Development, Academic Support & Linkage to the School Day	I	X	
4.2.3	Healthy Cultural Identities and Engaging Families and Communities	A	X	
Energenius OST Series³				
4.3.1	Energy and You	B		X
4.3.2	Energy and the Environment	B		X
4.3.3	Water and Energy	B		X
4.3.4	Becoming an Energenius	B		X
Quality Summer Programming⁴				
4.4.1	Creating a Quality Summer Program	I		X
4.4.2	Utilizing the Quick CASP Assessment Tool	I		X
4.4.3	Engaging the Community in Quality Summer Programs	I		X
Expanded Learning 360°/365 Training and Professional Development⁵				
4.6.1	Social Emotional Learning, Character Building & Enhancing Quality	B	X	X
4.6.2	Going Deeper: Supporting Social-Emotional Learning and Character Development	B	X	X
4.6.3	I Am 100: Supporting Self-Awareness and Self-Management	B	X	X
4.6.4	I Belong 100: Supporting Social Awareness and Interpersonal Skills	B	X	X
4.6.5	I Can 100: Supporting Growth Mindset and Self-Efficacy	B	X	X
4.7.1	Leading with Head and Heart	I, A	X	
4.7.2	Supervising with Head and Heart	I, A	X	
4.7.3	Coaching with Head and Heart	I, A	X	
4.7.4	Leading Teams/Orgs with Head and Heart	I, A	X	
Science, Technology, Engineering and Math (STEM)				
NPASS Training Project ⁶ (in partnership with Education Development Center)		B, I		
Hands-On STEM training in a variety of activities		B, I		

* These modules were revised in 2016 to incorporate social-emotional learning, character building and Quality Standards for Expanded Learning in California.

¹ eLearning Modules are available through the CalSAC Collaborative eLearning Environment and have been made possible through generous funding from the California Department of Education School-Age Training Project. Visit www.collaboration.net/login to access these modules.

² English Learner modules are 4 hours. Also available in a one year package that includes all materials, coaching and technical assistance. Call to schedule.

³ The Energenius OST Series is provided in partnership with and through generous funding from the Pacific Gas and Electric Company.

⁴ The Quality Summer Programming Series is provided in partnership with the David and Lucile Packard Foundation. These trainings were developed in partnership with the Summer Matters campaign.

⁵ The Expanded Learning 360°/365 Training and Professional Development training series is provided in partnership with the Expanded Learning 360°/365 Collaborative.

⁶ NPASS modules are 3 hours and the project design includes training, coaching and material kits for a 5-month program cycle. Call to schedule.