

2-2-18

Happy Groundhog Day!



Dear Site Coordinators [if you are not a SC, please pass onto your Site Coordinator(s):



1. LOS ANGELES COUNTY UPDATE

A. NEW AND/OR UPCOMING TRAININGS; GET ADDITIONAL INFORMATION AND/OR REGISTER FOR THESE AT:

<http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

1. Summer 202: Project-Based Learning for Summer Programs - February 28, 2018: EVEN IF YOU ARE NOT OFFERING SUMMER PROGRAM BUT WANT PROJECT BASED TRAINING- THIS WILL BE GREAT!

This training is designed specifically for seasoned summer program providers to take programs to the next level. The training will focus on project-based learning and make connections to the Quick Comprehensive Assessment of Summer Programs (QuickC ASP).

2. ASSETs Programs (High School) Professional Development Series - Day 1 of 3: March 1, 2018

The Professional Development Series will take place over a two-month period of time. Each of the three meetings will be face-to-face and between those meetings participants will have aligned work in which their supervisor will support them.

each participant will be required to have read and have with them the program narrative for their program site. This will be used as a guiding document for their integrated learning and ongoing work throughout the professional development series.

3. Supporting English Language Learners Symposium - March 2, 2018

REGISTRATION REQUIRED: No Walk-Ins Permitted

SESSION DESCRIPTIONS

English Learner 101: Are you new to the world of Expanded Learning? Are you new at working with English Learners? Then this workshop is for you! This session will provide background information about English Learners and give you tips for making Expanded Learning spaces a place where they can succeed. *This workshop is only offered once. Make it your first stop!

English Learner 102: Do you have some experience at working with English Learners but want to learn more? This workshop will build upon the knowledge you already have and provide you with additional strategies to maximize your support for English Learners in Expanded Learning setting.

English Learners as Young Authors: This wonderful workshop will teach you THREE different ways to incorporate writing in your Expanded Learning program that affirms student voice and creativity, while building English Language skills.

Vocabulary Development for English Learners: Foster greater participation by English Learners in your Expanded Learning program by incorporating tips for vocabulary development, oral language development, and student engagement.

4. Site Coordinator Super Saturday (Growth Heartset) - March 10, 2018

Note: This training is also offered April 6th. Please only attend once.

GROWTH HEARTSET: Establishing a Culture of Caring: This workshop will provide you with Skills, Strategies and Practices to share with your frontline staff for developing a new "growth heartset" in your teaching and learning.

Participant Outcomes:

1. Learn skills for assisting students to: Honor and respect themselves and others; Resolve conflict through tolerance, understanding and compassion; Express themselves with authenticity and integrity; Empower themselves as creative, confident and heart-centered leaders; Take responsibility for their lives and make wise choices.
2. Be introduced to the 8 Heart-Centered Teaching Skills
3. Learn simple strategies for teaching students self-awareness, emotional self-management, relationship building, and wise decision-making skills.

4. Practice proven social-emotional intelligence principles including positive relationship building, effective communication, and interpersonal competencies, including empathetic listening.

5. MUSEUM OF TOLERANCE: HOLD THE DATE OF MARCH 15, 2018 CHECK ASPIRE ON MONDAY, 2/5 FOR DETAILS

2.LEGISLATION

A. Help Make The Case for More Funding! You need to sign up- this impacts your paycheck and your program!



Save After School
Increase the ASES Rate!

We will be asking for another increase this year, please sign up at: www.saveafterschool.com to receive updates, directions on actions you need to take, etc.!

3. FUNDING OPPORTUNITIES

A. **2018 Budding Botanist Grant** | KidsGardening.org and Klorane Botanical Foundation | Supports programs that teach respect for the environment and protect nature through the preservation of plantspecies and biodiversity. Eligibility: Any Title I public or charter school located within 15 miles of the Los Angeles, CA metro area, and serving students in grades K-12. Award amount: \$3,000 in cash and supplies. Grant winners must be willing to host an award ceremony and/or planting day planned with the help of Kids Gardening and The Klorane Botanical Foundation between April and June of 2018. Gardens must be installed by the end of the 2017-2018 school year.

B. WE HAVE PHYSICAL ACTIVITY FUNDING FOR YOUTH PROGRAMS!

The Marathon Kids Running Club Grant application is now open. OST sites throughout your state can apply for funding to bring Marathon Kids to their afterschool, community or summer program TODAY!

The Marathon Kids Running Club Grant portal is officially open and accepting applications until Friday, February 9th, 2018.

[VISIT HERE TO SHARE THE APPLICATION!](#)

INSTRUCTIONS FOR POTENTIAL APPLICANTS:

1. Download and read the [Pre-Registration Packet](#). (10 minutes)
2. Apply for the [Marathon Kids Running Club Grant](#) **by February 9th**. Only applications submitted via the grant portal will be accepted. (10-15 minutes)

Contact chad@marathonkids.org with any questions

C. DUE MARCH 15, 2018: CHS Foundation Mini-Grants

<http://www.chsinc.com/~media/chs%20inc/files/pdfs/stewardship/chs%20foundation%20minigrants.ashx?la=en>

Awards up to \$1,000 to innovate academic and leadership programs that strengthen student learning and enhance professional development. Must be a campus club/organization. Due: March 15th

4. RESOURCES

A. [Check out ALL the Quality Standards Video from CDE](#)

The California Department of Education - Expanded Learning Division has released the fifth video in a series of videos highlighting the Quality Standards in Action. The purpose of these videos is to serve as a resource to support implementation of the Quality Standards for Expanded Learning in California. This video highlights programs that are implementing the Healthy Choices and Behaviors standard.

For more information and to see all the videos released, go to www.caexpandedlearning.com.

B. 60 Minutes a Day! Be Active Posters from CDPH

California Department of Public Health (CDPH) now has Children's and Youth posters available in English and Spanish. The posters are 18 x 24 inches and depict children playing in a variety of ways. They are a colorful and fun way to show how easy it can be to get active and move! These posters are appropriate for early childhood and elementary school ages, and serve the purpose of promoting physical activity and healthy eating. If you are interested in ordering these posters, please locate them on the Web Storefront. [Learn more here.](#)

C. PROGRAM AND REGISTRATION FEE MANUAL

The Partnership for Children & Youth (PCY) and the Los Angeles County Office of Education (LACOE) Expanded Learning Technical Assistance Unit are excited to release, [Sustaining](#)

[Expanded Learning Programs: A Manual for Implementing Family Fees](#). This manual is the culmination of over a year of information gathering from dozens of expanded learning programs from across California - *thank you all for your support and contribution to the development of this resource* - that have successfully leveraged family fees to enhance the quality and sustainability of their programs. This manual is aimed at program administrators and leaders considering if and how to implement family fees. No need to reinvent the wheel; this manual walks you through the key considerations and lessons learned.

5. OPPORTUNITIES

A. WANT TO UP YOUR GAME IN ADVOCACY AND GET LEADERSHIP TRAINING TO TAKE YOU TO THE NEXT LEVEL?

We have a new Community of Practice: Advocacy! This is composed of folks at any level who want to get involved in expanded learning advocacy efforts. The first they are working on an event for Read Across America Day in conjunction with Dr. Seuss birthday and getting legislators out to sites that day to read to students and see programs in action. Contact our consultant working on this project for more information: Sterling Williams at swilliamns001@gmail.com.

B. SHARE WITH YOUR COLLEAGUES, GAIN EXPERIENCE IN LEADING PEER LEARNING

Inspiration Station Workshops are an informal way to bring a more intimate group together to share perspectives about specific area(s) of interest. Hosting an inspiration station is a great opportunity to share best practices, new ideas, or get feedback and is NO COST for conference attendees and exhibitors. Each Inspiration Station hosts 8-10 people and will be chaired by a designated person offering explorations aligned with the BOOST Conference core values. Joining an Inspiration Station is a chance to learn something new, outside the traditional workshop setting, and to join groups of your peers who share similar challenges or questions that you have. It's a great chance to build connections and create opportunities for collaboration.

To host an Inspiration Station workshop, please submit an application today

MJ

Mary Jo Ginty, M.B.A.

Expanded Learning Regional Lead: Region 11

Expanded Learning Technical Assistance Unit

Email: Ginty_Maryjo@lacoed.edu

Office Phone; 562 803 8336

Cell Phone: 562 810 7202

Website: <http://aspire.lacoed.edu>



“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K.Rowling