

Celery Educational Group ASES
Program Leader Observation Form

Program Leader _____ Grade _____ School _____

Key to Rating: 3 = An area of strength; 2 = An area of adequacy; 1 = An area needing improvement

Area of Observation	Rating (circle)	Comments
Program Leader uses verbal/non-verbal cues to redirect students.	3 2 1	
Program leader uses strategies to identify individual needs within group and to order priorities to meet all needs.	3 2 1	
Program Leader facilitates in a manner that encourages students to help each other, sharing knowledge.	3 2 1	
Program Leader uses a variety of questioning techniques, which helps students think more deeply about subject.	3 2 1	
Program Leader keeps students on task, monitoring and guiding them to be active participants in learning.	3 2 1	
Program Leader maintains a flexible stance as an interested partner in learning, efficient and approachable.	3 2 1	
Program Leader maintains a professional manner as well as good rapport with students.	3 2 1	
Program Leader demonstrates effective communication.	3 2 1	
Program Leader demonstrates a positive attitude towards work and students	3 2 1	

Date of Observation: _____ Date of Post Observation Conference: _____

Director Signature _____ Program Leader Signature: _____

**Celerity Charter Schools After School Programs
Program Leader Observation Form**

Program Leader Name: _____ Grade Level: _____

Name of Observer: _____ Date: _____

