



## HAPPY SPRING!

Dear Grantee:

You and your team are back in action after spring break and coming into the final quarter! Seems like just yesterday that we were starting the 2017-18 Academic Year! We hope that you put aside some time for you and your team to celebrate the work you have done this year to make a difference in the lives of the students you serve!

We also hope to see many of you at BOOST-Michelle and Mary Jo are presenting and Emily and Sue will be in attendance. Check out the student art work as you walk the hallways! Thanks to those of you whose sites donated art work!

### 1. **CDE UPDATE**

#### A. **21<sup>st</sup> CCLC RFA: announcement date**

The RFA said results would be communicated by May- watch for an email from the Expanded Learning Department- I will also send out the notice when the awards are posted.

#### B. **3<sup>rd</sup> QUARTER FISCAL REPORTS: DUE DATE 4-30-18**

These reports are entered into ASSIST for the period of January 1, 2018-March 31, 2018. Expanded Learning Division sent out an email earlier this week which I forwarded to you, here a couple of important items related to this issue

- Submit your report online using the [After School Support and Information System \(ASSIST\)](#). Also, please update your grantee contact information in ASSIST if you have experienced any staffing changes during the past year.
- **Failure to submit any report on time may delay processing of future payments.**
- If you have any questions, please contact your [Fiscal Analyst](#) or the After School Division at 916-319-0923.



## 2. LOS ANGELES COUNTY UPDATE

### A. CHECK OUT THESE NEW OFFERINGS! GET MORE INFORMATION AND REGISTER FOR THESE AT: <http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>

#### 1. STEAM

We finally are able to offer professional development with the focus we have wanted: on the PROCESS with some content included: geared for Site Coordinators so they can build the capacity of their front line staff. Grant managers, Program Directors and Front line staff are encouraged to attend with their Site Coordinators- a team effort really helps build the capacity back at the ranch! There are 3 geographical regions where there trainings are happening and this year there are 3 meetings in each of these 3 are [lots of 3's!]. The content is the same for each meeting, so come where it makes sense for you and your schedule. The 3 geographic locations are: Rosemead, Downtown LA; and Downey.

This is a 2-year program-dates for next year are posted now!

#### 2. ASSETs Programs (High School)

**Staff Development and Student Leadership in Program:** topics include Validating the Student Desired Learning/Leading Experience and Facilitating the Process

#### 3. SUMMER 101 TRAINING

This 4-part series is intended for Program Directors, Site Coordinators and front line staff who have no to little experience in developing and operating summer programs! It is offered in early May so those who get summer funding through 21<sup>st</sup> CCLC can operate this summer if they choose to and be prepared!

### B. LAST FACE TO FACE ADVISORY COMMITTEE MEETING FOR THE 2017-18 YEAR

We are going to have speakers from Sanford Harmony a no cost Social and Emotional Learning provider; Girl Scouts a no cost provider who is signing up programs for next year; and Michael Funk, Director of the CDE Expanded Learning Division. Also rich discussion at your tables on CQI process and Sustainability- last but not least- an overview of next year's offerings!

Register at: <http://aspire.lacoe.edu/event-type-groups/county-advisory-committee-meeting>

**C. PAST ADVISORY COMMITTEE MEETINGS OR CAN'T FIND PREVIOUS NEWSLETTERS?**

1. March 9 webinar: Get all the handouts at:  
<http://aspire.lacoe.edu/resources/category/2/la-county-resources#subcategory108>  
and listen to the recorded meeting!
2. Find all the 2017-18 Grantee and Site Coordinator Newsletters at:  
<http://aspire.lacoe.edu/resources/category/23/newsletters-special-communications#subcategory111>

**D. WE NEED TO KNOW IF YOU ARE OFFERING SUMMER PROGRAMMING**

As summer is quickly approaching, LACOE is requesting your assistance with providing data for the summer programs you may be offering this year. We are collecting data on programs funded by ASES, 21<sup>st</sup> CCLC, LCAP and/or any other source of funding. We will use this information to establish a plan for coaching site visits for the summer of 2018. **Contact Emily Tay at [Tay\\_Emily@lacoe.edu](mailto:Tay_Emily@lacoe.edu) by no later than April 19, 2018** to get the spreadsheet you need to complete for these visits!

**E. CUSTOMER SERVICE SURVEYS: BE ON THE LOOK OUT FOR THESE**

You will receive the links for our annual Customer Service Surveys by April 27, 2018. These will be due on May 15, 2018! Plan some time on your schedule now [15 minutes] to complete these and return them to us!

**F. TIME TO START PLANNING FOR NEXT YEAR PROFESSIONAL DEVELOPMENT AND TECHNICAL ASSISTANCE SERVICES**

We have been busy planning for the 2018-19 year utilizing the data from our Core Competency results; surveys taken during the Advisory Committee meetings; feedback we receive from trainings and meetings; data for Coaching TA Site Visits; your emails and calls to us; etc. 3 things you should do now to start planning for 2018-19:

1. Check ASPIRE each week for new offerings as rooms are confirmed we are posting 2018-19 events now! Put a time in Outlook to make this happen!
2. We will have a Master List of all offerings that are confirmed for 2018-19 at the May Advisory meeting: our goal is to have 80% of the entire year offerings on that list!
3. If you are offering summer Professional Development- now it the time to contact us if you want one of us to present. Please send Michelle Perrenoud at [Perrenoud\\_Michelle@lacoe.edu](mailto:Perrenoud_Michelle@lacoe.edu) the following information [we have to make it first come first serve basis]
  - a) Date of the training (s) you are requesting
  - b) Time of these trainings
  - c) Location of trainings
  - d) Level and # of staff to be trained: Program Directors, Site Coordinators and/or front line staff
  - e) Topics you want covered in these trainings

We cannot guarantee that we can meet all your needs but the sooner we know them the better, and if we cannot we will refer you to some other potential resources!

### 3. **LEGISLATION**

#### A. Help Make The Case for More Funding!

1. Greetings: Back in December 2017, you took the time to take an online survey about after school funding sustainability or disseminated it through your networks -- **THANK YOU!** With your help, we were able to find out the impact of the recent funding increase for state-funded after school programs, as well as what will happen without additional funding as the state minimum wage continues to rise. Here are some of the results:

- 86% of ASES-funded programs say the \$50 million increase in 2017 is making a positive difference.
- However, 98% of ASES-funded programs will be negatively impacted without another increase
- 84% will have difficulty attracting and retaining quality staff.
- 78% will have to reduce enrichment opportunities for students.
- 70% will have to reduce professional development for staff.
- 22% are very likely to close their doors in the next 2 years, denying access to about 91,000 students.

These survey results are a resource you can use to build support and investment in your program. Share this data and talking points with your school, community, local and state policymakers -- show them what will happen unless they take action. [Download our 2-page survey summary.](#) We have a lot more data than is in this summary, so please let us know if you have questions or would be interested in additional data.

Results of this survey will help us better connect and empower the after school field regarding sustainable funding and other challenges facing California's after school programs. **To learn more about efforts to increase public funding for elementary, middle, and high school after school programs, visit [SaveAfterSchool.com](http://SaveAfterSchool.com) or [sign up for our e-newsletter](#)** to receive periodic updates and opportunities to get involved and help #SaveAfterSchool.

Thank you again for your time,

**Jessica Gunderson** Senior Director - Policy and Communications  
Partnership for Children & Youth p: (510) 830-4200 <http://partnerforchildren.org/@jgundy14>

**ATTEND THE MAY 11, 2018 ADVISORY MEETING TO GET THE LATEST UPDATE ON THE EFFORTS TO GET ANOTHER RATE INCREASE THIS YEAR!**

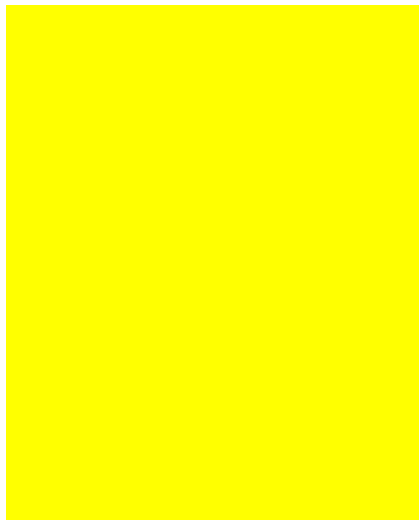
#### B. Assembly Bill 1744 Would Make Expanded Learning Allowable Use of Proposition 64 Funding

California Assembly Bill 1174 (AB 1174, McCarty) would make after school and summer learning programs an allowable use of tax revenues generated by Proposition 64, and the legalization of the adult use of recreational marijuana. The Proposition sets aside 60% of the funds generated through taxation of marijuana sales for "Youth Education, Prevention, Early Intervention and Treatment." AB 1174 would make expanded learning (ASES and 21st CCLC

programs) an allowable use of such funds, consistent with campaign promises offered when the proposition was on the ballot. The bill would also authorize for inclusion within the education enrichment element pupil assistance to prevent and reduce substance use and improve school retention and performance. [Learn more here.](#)

### **C. Congress Increases Funding for Afterschool by \$20 Million**

In recent weeks, Congress voted to increase funding for 21<sup>st</sup> Century Community Learning Centers by \$20 million for 2018 – a remarkable rejection of the administration’s proposed total elimination of Community Learning Center funds. Now that the bill has been signed into law by the White House, 20,000 more children will be safe and engaged after school and in the summer. By providing quality programming, by constantly thinking about the best ways to support youth and families, and by making sure policymakers know what afterschool is doing in communities, afterschool providers and advocates around the country have brought this success to fruition. The 2019 budget is up next, and once again the president has called for complete elimination of Community Learning Centers. Will Congress keep protecting and expanding afterschool programs? It’s up to us. [Call or email your members](#) to thank them or [invite your local congressional staff to come visit](#) a program. It does make a difference! [Learn more here.](#)



## **4. FUNDING OPPORTUNITIES**

### **A. Social Emotional Learning Innovation Fund – Deadline: Friday April 20**

NoVo Foundation, in partnership with Education First and supported by Rockefeller Philanthropy Advisors, aims to seed teacher-led projects and district-wide projects that foster social and emotional (SEL) skills in students in grades PK-12. This funding is for both new initiatives and expansion/continuation of existing projects. NoVo Foundation is offering up to \$5,000 grant awards for teacher-led SEL projects for the 2018-19 school year, as well as up to \$25,000 grant awards for district projects that span multiple schools in the 2018-19 school year. Though all proposals are welcome, extra consideration will be given for proposals that specifically serve one of the following student populations:

- Students from indigenous communities
- New arrivals (such as refugees) or immigrants
- English learners
- LGBTQI students [Learn more here.](#)

## **B. Voya Unsung Heroes Awards Program - Deadline: April 30**

This grant program supports full-time educators, teachers, principals, paraprofessionals, or classified staff with effective and innovative projects that improve student learning. Each year, 100 K-12 educators are selected to receive \$2,000 to help fund their innovative class projects. Three of those are chosen to receive the top awards of an additional \$5,000, \$10,000 and \$25,000. [Learn more here.](#)

## **C. The Paradigm Challenge – Improve Personal Health through Wellness & Healing – Deadline: May 1**

The Paradigm Challenge is an annual competition developed by Project Paradigm and the American Red Cross to inspire youth to use science, technology, engineering, and mathematics (STEM) skills—as well as kindness, creativity, and collaboration—to make a difference in homes, schools, communities around the world. Youth are invited to submit entries, including posters, videos, inventions, public messages, community events, websites, mobile apps, or anything else that will help improve personal health and wellness. Prizes range from \$1,000 to \$100,000 and a trip to the award ceremony in Los Angeles. [Learn more here.](#)

## **D. Youth Violence Prevention Interventions that Incorporate Racism/Discrimination Prevention – Deadline: May 25**

This program through Department of Health and Human Services will to support research to develop and test youth violence prevention interventions that incorporate racism/discrimination prevention strategies for one or more health disparity populations. The target age range includes middle school to high school-aged youth, corresponding to an approximate age range of 11 to 18. Funding level is up to \$500,000. [Learn more here.](#)

## **E. Youth for Safety and Justice Fund**

The Funders' Collaborative on Youth Organizing has launched The Youth for Safety and Justice Fund, a rapid response fund that will provide \$1,000-\$5,000 mini-grants to youth-led organizations to support young people organizing for safety and justice. The Fund will focus on efforts that employ a racial justice lens and connect gun violence to other forms of systemic violence and we hope to support the connection of young people across race and class to build unity and broader political power. [Learn more here.](#)

## **5. NEW OPPORTUNITIES TO GET INVOLVED STATEWIDE**

### **A. New After School Nutrition and Physical Activity Action Team Seeks Your Involvement**

The Nutrition and Physical Activity (NuPA) Planning Committee of the California Afterschool Network (CAN) is now the NuPA Action Team! This change in name aligns with the new approach launched in January 2018 for CAN committees to create and implement annual action plans that will help advance afterschool field capacity. In addition to receiving quarterly newsletters, the new structure will provide Nutrition and Physical Activity subscribers with the opportunity to support a one-year work plan with specific objectives. Your participation is requested to become a subscriber or a member! Subscribers receive free access to information regarding current after school policy, funding opportunities, resources to build

quality, as well as current after school news, events, and research. Subscribers also have full access to resources on the CAN Newsletter, social media, and website. Members actively participate in the Action Team to represent the voice of the field and inform CAN's efforts to address out-of-school time issues and concerns. Members work collectively to achieve specific objectives set forth in work plans. Members receive the benefits of subscribers as well as opportunities for networking, collaborative work plan implementation, and resource sharing around common areas of interest. In order to join as a member we'll ask you to confirm your commitment by signing an Action Team member commitment agreement that details the specific expectations of the NuPA Action Team. Please provide your feedback and volunteer for a workgroup by completing this [survey](#). [Learn more here](#).

## 6. **RESOURCES**

### A. FREE FAMILY SUMMER ENGAGEMENT PROGRAM AND GUEST SPEAKER

This is the full link for school/agency registration:

<https://www.familiesinschools.org/what-we-do/reaching-families/passport-to-success/school-presentations/>

This is the short link: <https://goo.gl/forms/zy5rMSd8CdmGSpOv2>.

Passport to Success is an innovative family engagement campaign that reduces summer learning loss by encouraging students and families to participate in free or low-cost summer learning activities. Families in Schools, in collaboration with our sponsors, community partners, and schools, will provide thousands of families throughout the Greater Los Angeles Area with a free Passport to Success kit, which includes a resource guide (map), with information about summer learning activities, and a family passport (stamp book).

Families can get their passport "stamped" each time they visit a new location or attend an event or repeat a visit to a location. At the end of the summer, they will be eligible to win prizes if they turn in the last page of the passport which summarizes how many stamps they've collected. Once registered, families will also be challenged with weekly scavenger hunts, and provided with summer learning tips to keep them engaged throughout the campaign.

Schools and community sites that register for the Passport to Success are an essential component in countering summer learning loss throughout the Greater Los Angeles Area and Inland Empire. **Registered schools and sites will help us distribute FREE materials, resources, and information to families April 23, 2018 – June 30, 2018.**

Feel free to contact me or have schools contact me directly if they have any questions.

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**“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K.Rowling**