

6-7-18



## **SPRING GREETINGS: 2 MORE WEEKS BEFORE IT IS OFFICIALLY SUMMER!**

**Dear Grantee:**

Realize that you and your team are in what I call the sandwich period: side one of cookie is ending this academic year; the filling is your summer programming and the other side of the cookie is your 2018-19 program planning! Feels tight and extra busy: thus take some time to go outside, blow on some dandelions and make a wish that you make time for some relaxation in your schedule!



I want to say \_\_\_\_\_ for taking time out of your busy schedule to complete our Customer Service Survey and the Survey sent out by the California Afterschool Network! Your input is critical to us- it drives our efforts moving forward!

Realize that is has been a busy time and I have sent out lots of emails, thus no e-newsletters for a while- so catching up here!

## 1. CDE UPDATE

### A. 21<sup>st</sup> CCLC RFA: links to the results

Fiscal Year 2018–19

- [21<sup>st</sup> CCLC Elementary and Middle Schools RFA \(2018–19\)](#)
- [21<sup>st</sup> CCLC High School ASSETs RFA \(2018–19\)](#)

### B. ASES UNIVERSAL: LINK TO THE RESULTS

Fiscal Year 2018–19      [ASES Universal Intent to Award](#)

### C. ASES RENEWAL RESULTS

As reported at the May Advisory Committee meeting, letters went out to Supts. in May letting them know that their grants had been renewed for the next fiscal year. If you did not get your letter contact your Fiscal Analyst.

### D. AO400 LETTERS

The funding letters go out after the state budget has passed. When these are mailed out we will let you know so you can be on the watch for them!

### E. GRANTEE SUMMITS

CAN and CDE-EXLD are excited to rollout the announce the 2018 Expanded Learning Summits (previously called the Expanded Learning Grantee Orientations)! Be on the lookout for exciting details and logistics coming soon! In the meantime, put the dates below on your calendar and check out some of the amazing content from the [2017 Grantee Orientations](#).

Oakland, CA  
August 16<sup>Th</sup>

Pomona, CA  
August 23<sup>rd</sup>

Visalia, CA  
September 5<sup>th</sup>

### F. SUMMER PROGRAMMING: Email from Expanded Learning Program (form can be found on ASPIRE under state forms)

Dear Expanded Learning Grantees,

The California Department of Education's Expanded Learning Division (EXLD) strongly encourages After School Education and Safety (ASES) and 21<sup>st</sup> Century Community Learning Centers (CCLC) grantees receiving Before School Summer and After School Summer funds to offer programming for students during the Summer of 2018. The benefits of

summer learning opportunities are well documented for creating positive impacts on student achievement, student engagement, and school climate. The Before and After School Summer funds are flexible, however, they must be used for programming on any non-regular school day including weekends, summer, intersession, and vacation.

California *Education Code (EC) (8483 (b))* requires that ASES After School Summer programs are to operate for three-hours per day at a reimbursement rate of \$8.19 per day and 21<sup>st</sup> CCLC After School Summer at a reimbursement rate of \$7.50 per day. The *EC* also allows for programs to operate for six-hours per day at a reimbursement rate of \$16.38 (ASES) and \$15.00 (21<sup>st</sup> CCLC) per day, with EXLD approval. After School Summer sites wishing to operate for six-hours per day must apply. Please use the attached **Six-hour After School Summer Approval Form**. This form is required for existing and new grantees awarded summer funds through 21<sup>st</sup> CCLC. E-mail your completed form to the Expanded Learning mailbox at [ExpandedLearning@cde.ca.gov](mailto:ExpandedLearning@cde.ca.gov). (Please note that if you have been previously approved to run a six-hour program you **DO NOT** need to re-apply.)

Grant recipients proposing to operate any before or after school summer program at a site other than that of the regular school day activity must complete the attached **Off-site Program Information** form. Please identify each off-campus program site and indicate from which schools the pupils will be drawn. Note: the program site is the physical location where the after school summer program and services will be provided. One program site may serve students from more than one school. The program site must be a safe and easily accessible facility.

**G. STATEWIDE EVALUATION AND DATA COLLECTION: SENT OUT BY EXLD ON MAY 30, 2018 FIND COMPLETE EMAIL AND FORMS AT ASPIRE UNDER RESOURCES: STATE FORMS**

Dear Expanded Learning Grantee:

The 2017–18 Annual Grantee Outcome-Based Data Report for Evaluation and Continuous Quality Improvement is due Thursday, **September 20, 2018**.

**Please read the full content of this e-mail, as it contains important instructions for submitting this report.**

The 2017–18 Annual Grantee Outcome-Based Data Report for Evaluation and Continuous Quality Improvement (CQI) is a grant requirement for the After School Education and Safety (ASES) Program, the 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Program, and the 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSETs)

Program. Failure to report this data will lead to grant termination per California *Education Code* Section 8483.7(a)(1)(A)(vi).

The Excel workbooks used to complete these reports are attached to this e-mail. One workbook is for 21<sup>st</sup> CCLC and ASES elementary/middle programs; the other workbook is for high school ASSETs programs. Each workbook includes **two tabs** for data input:

1. Outcome Data for Evaluation
2. Continuous Quality Improvement.

### **What's new this year?**

The 2017–18 Outcome Data for Evaluation templates do **not** require regular school day attendance. As of May 2016, local educational agencies are required to submit student attendance data to the California Longitudinal Pupil Achievement Data System (CALPADS). (For more information, see [CALPADS Update Flash #120](#).) The Expanded Learning Division (EXLD) will be able to extract regular school day attendance from existing CALPADS records.

Also this year in the 2017–18 Outcome Data for Evaluation templates, the EXLD will be collecting more detailed attendance data on After School Summer/Supplemental programs (specific only to 21<sup>st</sup> CCLC and ASES programs). California *Education Code* Section 8482.1(b) defines Summer/Supplemental programs as operating in excess of 180 regular school days or during any combination of summer, weekends, intersession, or vacation periods. In an effort to study the benefits of summer programs, it has become necessary to delineate between summer (May through August) and non-summer programs (September through April). The EXLD's Summer Committee has defined true summer programs as taking place between the months of May and August. The 2017–18 Outcome Data for Evaluation workbook requires student attendance broken out by summer (May through August) and non-summer (September through April).

Since the fiscal year runs through the middle of summer on July 1 of every year, this year's After School Summer/Supplemental report will require a student-level count from July 1, 2017, through August 30, 2017, combined with a count from May 1, 2018, through June 30, 2018.

Due to the short notice on this new requirement, we will offer grantees a one-year waiver upon request. To request a One-year Summer/Supplemental Waiver, please e-mail your [assigned regional consultant](#) with a written justification. [ELTAU note: your request would need to be sent to Onda Johnson at [Ojohnson@cdelca.gov](mailto:Ojohnson@cdelca.gov)]



## **2. ON THE LOS ANGELES COUNTY EXPANDED LEARNING TECHNICAL ASSISTANCE UNIT OFFERINGS**

### **A. CHECK OUT WHAT WE ARE OFFERING FOR 2018-19 BASED ON YOUR INPUT! GET MORE INFORMATION AND REGISTER FOR THESE AT: <http://aspire.lacoe.edu/event-type-groups/staff-development-training-events>**

A couple to “wet” your interest: 1. New Site Coordinator Boot Camp; 2. Growth Heartset Training and Certification for Middle and High School staff (spaces are filling up fast); 3. Every Monday Matters Training and Certification for Elementary and K-8 schools; and much much more!

Note: we are adding items each day, highly recommend that you schedule a reminder to check the website each Friday and allow ½ hr. to review all the new offerings, etc. We are in the process of completing several big webinar projects and these will be posted on ASPIRE so you and your staff can access them at any time.

### **B. FRONT LINE STAFF RECRUITMENT VIDEO COMING TO YOU IN LATE JULY!**

We heard you, the recruitment and retention of frontline staff is a job and a half for everyone! In reviewing the challenges, talking to front line staff we had an AH moment: the field was focused on their needs not the needs of the candidates! This recruitment video addresses both: provides you with a way to inform candidates what the position really entails [we are recommending you have them watch it prior to applying and/or interviewing]; as well as shares with the candidates the skill sets, knowledge and experience they gain and can take onto future career opportunities; the opportunities in the field of expanded learning

and the heart “benefit “of making the difference in the lives of the students they serve. This will be available to all grantees and their partners to use at absolutely NO COST!

**C. ADVISORY COMMITTEE MEETINGS and NEWSLETTERS: UPCOMING AND/OR PAST!**

1. All 2018-19 Advisory Meetings (both face to face and webinars) can be found at: <http://aspire.lacoe.edu/event-type-groups/county-advisory-committee-meetings>
2. If you missed the May 11 Advisory Meeting : Get all the handouts at: <http://aspire.lacoe.edu/resources/category/2/lacountyresources#subcategory108>
3. Find all the 2017-18 Grantee and Site Coordinator Newsletters at: <http://aspire.lacoe.edu/resources/category/23/newsletters-special-communications#subcategory111>

**3. LEGISLATION**

**A. State**

1. The rate increase for ASES is going to be voted on today/tonight as soon as we know we will let you know!
2. Access to the marijuana tax AB 1744 passed ASM Appropriations this morning with unanimous support on the consent file. You can find the committee analysis [here](#). AB 1744 will move to the Assembly Floor for a vote, look out for a call to action for support letters

#### 4. FUNDING OPPORTUNITIES



##### 1. Target Youth Soccer Grant - Deadline: June 30 (thanks to our partners Bruno Marchesi and Amira Resnick)

The Target youth soccer grants program provides support for player registration fees, player and field equipment, and training and professional development for volunteer coaches. Any eligible school, government agency, non-profit organization or non-profit regional/local soccer organization within the U.S., serving youth 5 to 18 years old, can apply. A preference will be given to programs serving in-need communities. Target will provide annual \$1,000 grants on behalf of each Target store and distribution center in the U.S. to federally tax-exempt section 501(c)(3) charitable organizations, accredited schools, or public agencies located in the U.S. or one of its protectorates that have soccer programs serving youth 5 to 18 years old. Grants will be awarded in September 2018.

[Learn more here.](#)

#### 5. NEW OPPORTUNITIES TO GET INVOLVED STATEWIDE

##### A. Additional Opportunity to Inform About Supporting Students With Special Needs

The Expanded Learning Division is also seeking data on your needs related to supporting children and youth with special needs. You may have already taken this survey, but if you have not had the opportunity to, [click here to take the additional survey.](#)

Your input will inform the California Department of Education on how they can best assist the field as they provide effective supports to children and youth with special needs. [Take the Inclusion in Expanded Learning Survey.](#)

## 6. RESOURCES

- A. **You for Youth (Y4Y)** is a national organization that helps support expanded learning programs. They have created several tools and resources specifically for summer programming, including Action Plan templates (i.e.- Creating a summer learning program schedule, Create positive environments for summer learning , Youth Recruitment Planner, Mapping needs to activities, etc.) Please visit the Y4Y Web site at <https://y4y.ed.gov/tools/>.
- B. **Summer Matters Campaign** has created tools and resources such as a summer learning timeline and how to implement the Continuous Quality Improvement process in your summer programming. Please visit the Summer Matters' Tools Web page at <http://www.summermatters.net/tools/>.
- C. **The California Department of Education - Expanded Learning Division's (CDE- EXLD) six [Quality Standards in Action Videos](#) are now accessible on the [CDE - YouTube Channel](#) (with closed captioning option for viewers).**

The purpose of these videos is to provide a visual display to guide programs from a practical view point. Each video will range from 3-5 minutes and will highlight the characteristics of a *Point-of-Service* Quality Standard(s). The *Quality Standards for Expanded Learning in California* are a set of 12 standards used to describe high levels of "Quality" of a program at the programmatic, staff, and participant levels, and can be found on the CDE – EXLD Web site under the heading [Quality Standards for Expanded Learning in California](#).

MJ

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**“We do not need magic to transform our world. We carry all the power we need inside ourselves already. We have the power to imagine better.” J.K. Rowling**